

Student: \_\_\_\_\_

Evaluator \_\_\_\_\_

***Dissertation Evaluation Form***

All students will be rated on the following domains during the oral examination, including the relevant documents (0 = does not meet expectations; 1 = meets competency/expectations (satisfactory performance); 2 = exceeds expectations (exemplary performance)).

1. Knowledge of scientific underpinnings for the study Score \_\_\_\_\_

2. Quality of writing (clarity; explanatory style; appropriate use of language; adherence to journal publication style) Score \_\_\_\_\_

3. Literature review is thorough and adequately covers the constructs being examined in the study Score \_\_\_\_\_

4. Articulation of rationale for hypotheses and study Score \_\_\_\_\_

5. Statistical knowledge, including why analyses chosen, power, assumptions of their statistics, and limitations of their statistics Score \_\_\_\_\_

6. Ability to interpret data and draw reasonable conclusions Score \_\_\_\_\_

7. Knowledge of research design and limitations Score \_\_\_\_\_

8. Knowledge of cultural/diversity implications for research Score \_\_\_\_\_

9. Knowledge of ethical issues related to research Score \_\_\_\_\_

10. Ability to propose future research directions and/or clinical Implications Score \_\_\_\_\_

Total Score \_\_\_\_\_

Number of 0 scores Score \_\_\_\_\_

Students must earn a score of 1 or greater for each domain from a majority of the committee (i.e. three out of four) in order to successfully pass the exam.